

Name:	Class:

## Love and Friendship By Emily Brontë

1790

Emily Brontë (1818-1848) was an English poet and novelist. While growing up, Brontë spent much of her time creating stories with her siblings, two of whom were also famous authors. Brontë was known for her solitary nature, and so it is interesting to consider her perspective on love and friendship. As you read, take notes on the poet's use of symbolism and figurative language.

- [1] Love is like the wild rose-briar, Friendship like the holly-tree The holly is dark when the rose-briar blooms But which will bloom most constantly?
- [5] The wild rose-briar is sweet in spring, Its summer blossoms scent the air; Yet wait till winter comes again And who will call the wild-briar fair? Then scorn the silly rose-wreath now
- [10] And deck thee with the holly's sheen, That when December blights thy brow He may still leave thy garland green.



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## **Text-Dependent Questions**

Directions: For the following questions, choose the best answer or respond in complete sentences.

According to the poem, what does the wild rose-briar symbolize?	[RL.3]
According to the poem, what does the holly-tree symbolize?	[RL.3]
How does the wild rose-briar differ from the holly-tree? Cite evidence in your answ	er. [RL.3]



support your answer.	



## **Discussion Questions**

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. Which is more lasting, love or friendship? Support your answer with evidence in the poem, and pay special attention to the symbolism the speaker uses.

2. According to the text, what are the qualities of the holly-tree? And how does that answer the question: What is friendship? Cite evidence from this text, your own experience, and other art or literature in your answer.