

deception.

company group or team

a symbol used to represent an organisation,

17. **logo**

English - Techniques for Analysing a Visual Text Study online at quizlet.com/_lvdymy

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1. backgrou	background part of the text behind the main objects		18. perspective	can be referred to as point of view. This
2. camera al	the	angle from which an object is viewed by camera, with each angle creating erences in effect		technique is best described using camera angles. Different perspectives create different feelings and ideas. High angles, looking down on a subject may create the idea of powerlessness; low angles, looking up at a subject may create the idea of power.
3. colour, h and tone	cont	lack & white images examine the use of crast, light and darkness. In a colour ge, colours are used to signify feelings and		
	evol	evoke a response. E.g. Red = passion, anger, hell, vitality, etc. blue = peace, harmony or	19. positioning	where elements are placed. Central placement draws emphasis.
4. composit	i on What app inclu	ness. at is included is deliberately placed (also lies to what is omitted). Consider all usions and omissions e.g. surroundings, ects, clothing etc.	20. reading path	The way or order in which we 'read' a visual text. Usually our eyes are attracted by the salient point and then directed to different parts of the text via vectors, emphasis and positioning.
5. contrast		The arrangement of opposite elements (light and dark, large and small, rough and smooth) to create interest, excitement or drama.	21. salient point	the most outstanding element of the image to which our eyes are drawn first
			22. stereotyping	this is often evident in some subjects - for example teachers wear glasses, have hair in a bun; sport stars are huge and muscled. Be aware of this and be prepared to evaluate this as being a representation of the truth.
6. foregroun7. framing		part of the text at the front of the scene ders around an image, containing an ge		
8. gaze	whe	ere the subject is looking	23. subject	what is actually represented. Different subjects create different feelings. For example, children often create emotion and sympathy; the sea often creates feelings of freedom.
9. gaze of demand	resp	ere a character looks straight at the conder and 'demands' a response.		
10. gaze of of	and visu	looking elsewhere (to the side, up or down) and offers the responder a view outside the visual text. Could be suggest danger, wistful thinking, yearning for what is beyond the	24. symbol	an item that is used to represent an abstract concept or idea e.g. the dove used to indicate peace
11. gesture	expresses an idea or emotion		25. tracking	the movement of the camera following the movement of a character which allows the audience to see things from the perspective of the character
12. graphics		drawn pictures or diagrams that can ear in a visual text	26. vector	lines (imaginary or real) drawing our eyes to particular points on the text.
13. insert	attract attention a border around a particular element in the		27. visual texts	texts in which meaning is communicated by images rather than words. Photographs, illustrations in books, paintings, advertisements, signs and web pages are examples.
14. internal framing				
15. juxtaposi	close	placement of words, images or ideas in e proximity in order to highlight their erences and create a contrast		
16. light	well atm	ates mood and feeling. Intensity of light as as the use of shadow enhances osphere. It may also evoke connotations ood and evil, right and wrong, truth and		