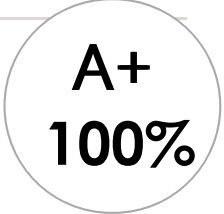


36 Multiple choice questions



A+
100%

1. Account for
 - a. Make clear or plain
 - b. Provide reasons in favour
 - c. Draw meaning from
 - d. **CORRECT: state reasons for, report on**

2. Identify
 - a. **CORRECT: Recognise and name**
 - b. Inquire into
 - c. Show by example
 - d. Draw meaning from

3. Distinguish
 - a. Show how things are different or opposite
 - b. narrate a series of events or transactions
 - c. Show how things are similar or different
 - d. **CORRECT: Recognise or indicate as being distinct or different from; to note differences between**

4. Critically evaluate
 - a. Arrange or include in classes or categories
 - b. **CORRECT: Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to evaluate**
 - c. Determine from given facts, figures or information
 - d. Make a judgement based on criteria or determine the value of

5. Propose
 - a. Make a judgement of value, quality, outcomes, results or size
 - b. **CORRECT: Put forward (for example a point of view, idea, argument, suggestion) for consideration or action**
 - c. Show how things are different or opposite
 - d. Support an argument or conclusion

6. Deduce
 - a. Show by example
 - b. **CORRECT: Draw conclusions**
 - c. Draw meaning from
 - d. Inquire into

7. Summarise
 - a. **CORRECT: Express, concisely, the relevant details**
 - b. Retell a series of events
 - c. Choose relevant and/or appropriate details
 - d. Recognise and name

8. Appreciate
 - a. Make clear or plain
 - b. Support an argument or conclusion
 - c. **CORRECT: Make a judgement about the value of**
 - d. Sketch in general terms

9. Interpret
 - a. **CORRECT: Draw meaning from**
 - b. Draw conclusions
 - c. Show by example
 - d. Inquire into

10. Define

- a. narrate a series of events or transactions
- b. Show how things are different or opposite
- c. state reasons for, report on
- d. **CORRECT: State meaning and identify essential qualities**

11. Explain

- a. Identify components and the relationship between them; draw out and relate implications
- b. Putting together various elements to make a whole
- c. **CORRECT: Relate cause and effect; make the relationships between things evident; provide why and/or how**
- d. Make a judgement based on criteria or determine the value of

12. Assess

- a. Arrange or include in classes or categories
- b. **CORRECT: Make a judgement of value, quality, outcomes, results or size**
- c. Make a judgement about the value of
- d. Make a judgement based on criteria or determine the value of

13. Predict

- a. Determine from given facts, figures or information
- b. Support an argument or conclusion
- c. **CORRECT: Suggest what may happen based on available information**
- d. state reasons for, report on

14. Recommend

- a. **CORRECT: Provide reasons in favour**
- b. Draw meaning from
- c. Provide characteristics and features
- d. Inquire into

15. Describe
 - a. **CORRECT: Provide characteristics and features**
 - b. Retell a series of events
 - c. Provide reasons in favour
 - d. Recognise and name

16. Synthesise
 - a. Support an argument or conclusion
 - b. narrate a series of events or transactions
 - c. **CORRECT: Putting together various elements to make a whole**
 - d. Infer from what is known

17. Evaluate
 - a. Make; build; put together items or arguments
 - b. **CORRECT: Make a judgement based on criteria or determine the value of**
 - c. Make a judgement about the value of
 - d. Make a judgement of value, quality, outcomes, results or size

18. Clarify
 - a. Draw conclusions
 - b. **CORRECT: Make clear or plain**
 - c. Show by example
 - d. Draw meaning from

19. Examine
 - a. **CORRECT: Inquire into**
 - b. Show by example
 - c. Recognise and name
 - d. Draw meaning from

20. Outline
 - a. Retell a series of events
 - b. **CORRECT: Sketch in general terms**
 - c. Show by example
 - d. Recognise and name

21. Contrast
 - a. Sketch in general terms
 - b. **CORRECT: Show how things are different or opposite**
 - c. Show how things are similar or different
 - d. Support an argument or conclusion

22. Critically analyse
 - a. **CORRECT: Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analyse**
 - b. Make a judgement based on criteria or determine the value of
 - c. Arrange or include in classes or categories
 - d. Make a judgement of value, quality, outcomes, results or size

23. Give an account of
 - a. Support an argument or conclusion
 - b. Retell a series of events
 - c. state reasons for, report on
 - d. **CORRECT: narrate a series of events or transactions**

24. Classify
 - a. narrate a series of events or transactions
 - b. Make clear or plain
 - c. **CORRECT: Arrange or include in classes or categories**
 - d. Provide reasons in favour

25. Extrapolate
- CORRECT: Infer from what is known**
 - Make clear or plain
 - Draw meaning from
 - Inquire into
26. Investigate
- Infer from what is known
 - Support an argument or conclusion
 - CORRECT: Plan, inquire into and draw conclusions about**
 - Draw conclusions
27. Extract
- CORRECT: Choose relevant and/or appropriate details**
 - Make clear or plain
 - Express, concisely, the relevant details
 - state reasons for, report on
28. Recount
- CORRECT: Retell a series of events**
 - Recognise and name
 - Make clear or plain
 - Sketch in general terms
29. Compare
- Show how things are different or opposite
 - Support an argument or conclusion
 - CORRECT: Show how things are similar or different**
 - Retell a series of events

30. Justify

- a. state reasons for, report on
- b. Make clear or plain
- c. Draw conclusions
- d. **CORRECT: Support an argument or conclusion**

31. Analyse

- a. **CORRECT: Identify components and the relationship between them; draw out and relate implications**
- b. Relate cause and effect; make the relationships between things evident; provide why and/or how
- c. narrate a series of events or transactions
- d. State meaning and identify essential qualities

32. Construct

- a. Make a judgement about the value of
- b. Make clear or plain
- c. **CORRECT: Make; build; put together items or arguments**
- d. Retell a series of events

33. Calculate

- a. state reasons for, report on
- b. **CORRECT: Determine from given facts, figures or information**
- c. Present remembered ideas, facts or experiences
- d. Infer from what is known

34. Recall

- a. Provide characteristics and features
- b. **CORRECT: Present remembered ideas, facts or experiences**
- c. state reasons for, report on
- d. Retell a series of events

35. Demonstrate

- a. Draw meaning from
- b. **CORRECT: Show by example**
- c. Draw conclusions
- d. Inquire into

36. Apply

- a. state reasons for, report on
- b. Support an argument or conclusion
- c. **CORRECT: Use, utilise, employ in a particular situation**
- d. narrate a series of events or transactions