

Name:	Class:

## The Land of Story-Books By Robert Louis Stevenson

Robert Louis Stevenson (1850-1894) was a Scottish writer who is best known for Treasure Island and The Strange Case of Dr. Jekyll and Mr. Hyde. This poem, "The Land of Story-Books" was published in 1913. As you read this poem, make notes about the speaker; what can we conclude about him/her from the words in the poem?

- At evening when the lamp is lit, [1] Around the fire my parents sit; They sit at home and talk and sing, And do not play at anything.
- [5] Now, with my little gun, I crawl All in the dark along the wall, And follow round the forest track Away behind the sofa back.
- There, in the night, where none can spy, [10] All in my hunter's camp I lie, And play at books that I have read Till it is time to go to bed.
  - These are the hills, these are the woods, These are my starry solitudes;
- [15] And there the river by whose brink The roaring lions come to drink.
  - I see the others far away As if in firelit camp they lay, And I, like to an Indian scout,
- [20] Around their party prowled about.

So when my nurse comes in for me, Home I return across the sea, And go to bed with backward looks At my dear land of Story-books.



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## **Text-Dependent Questions**

Directions: For the following questions, choose the best answer or respond in complete sentences.

Who is the speaker of this poem? How do you know?	[RL.1]
Summarize the fourth stanza. Where is the speaker and what is he doing? Cite evidence from the text to support your answer.	[RL.1] [RL.2]
How does the author characterize childhood? What symbols, images, or words contribute to this depiction?	[RL.3]



What does this poem teach us about childhood and growing up? Support your [RL answer with evidence from the text.	.1] [
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## **Discussion Questions**

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. Why do you think the parents in this poem "do not play at anything"? What is the author's message in this line? Explain your answer.

2. Is youth something that should be valued? Explain your answer using evidence from this text, your own experience, and other art, literature, or history in your answer.